

ICQE26 Conference Agenda

November 9 to 13, 2026

Tentative agenda to be confirmed. This is not final yet.

Monday, November 9

Time	Session	Room	Details
9:30 - 10:00 AM	Registration	Other (TBC)	DC participants only
10:00 - 1:00 PM	Doctoral Consortium (DC)	Cosmos 1	
1:00 - 2:00 PM	Lunch	Cosmos 1	
2:00 - 6:30 PM	Study tour (informal)	Other (TBC)	

Tuesday, November 10

Time	Session	Room	Details
9:00 - 10:00 AM	Registration	Dalia 1	
10:00 - 1:00 PM	Morning Workshops		<i>Four parallel workshops. More workshop details are available on the conference website.</i>
	1A	Cosmos 1	Introduction to Epistemic Network Analysis (ENA) Facilitators: Andrew Ruis, Adaurennaya Onyewuenyi, Brendan Eagan, Jun Oshima
	1B	Cosmos 2	Advanced Epistemic Network Analysis Facilitators: Zachari Swiecki, Yuanru Tan, David Williamson Shaffer
	1C	Ran 1	Modeling Complex Learning Interactions with HINA: A Hands-on Workshop on Heterogeneous Interaction Network Analysis Facilitators: Shihui Feng, Baiyue He, Alec Kirkley, Dragan Gasevic
	1D	Ran 2	Open-Source Tools for Transcribing and Coding Multimodal Qualitative Data: An Interactive Tutorial Facilitators: Kirk Vanacore, Bakhtawar Ahtisham, Zhuqian Zhou, Daryl Hedley, Doug Pietrzak, Joshua Marland, Rachel Slama, and René Kizilcec
11:30 - 12:00 PM	Coffee break	Dalia 1	
1:00 - 2:00 PM	Lunch	Dalia 1	

Time	Session	Room	Details
2:00 - 5:00 PM	Afternoon Workshops		Four parallel workshops. More workshop details are available on the conference website.
	2A	Cosmos 1	Learning SCAT as a Qualitative Data Analysis Method: A Hands-on Workshop from Coding to Theory Writing Facilitators: Takashi Otani, Daisuke Kaneko
	2B	Cosmos 2	A Workshop on Writing in Quantitative Ethnography Facilitators: Zachari Swiecki, & Andrew Ruis
	2C	Ran 1	DIY QE: Demonstrating, Building, and Sustaining Community-Developed Tools for Quantitative Ethnography Facilitators: Golnaz Arastoopour Irgens, Amanda Barany, and Luc Paquette
	2D	Ran 2	Introduction to Teaching QE Facilitators: Ayano Ohsaki, Brendan Eagan, Zhichun Liu, Amalia Daché, Yujeong Cho, Amanda Barany
3:00 - 3:30 PM	Coffee break	Dalia 1	
5:00 - 6:30 PM	Welcome session	Dalia 1	

Wednesday, November 11

Time	Session	Room	Details
9:00 - 10:00 AM	Registration	Dalia 1 Lobby	
10:00 - 10:30 AM	Opening	Himawari	JQE introduction (5 to 10 minutes)
10:30 - 12:00 PM	Panel	Himawari	Quantitative Ethnography in Narrative Analysis
12:00 - 1:00 PM	Lunch	Dalia 1	
1:00 - 2:30 PM	Paper Session 1		<i>Three parallel sessions (1A, 1B, 1C)</i>
	1A – Teaching & Learning		Moderator: TBD
1:00 PM	Paper 6567	Cosmos 1	Shifting Technology Teachers' Epistemic Frames of Teaching AI Ethics through a TRPG-Based Professional Development Program Ming Ma and Zhichun Liu
1:15 PM	Paper 8797		Portraying institutional identity: Using ENA to model higher education mission statements Ethan Connolly
1:30 PM	Paper 5690		Multiple Concept-Integration Trajectories to Equivalent Mastery: Equifinality in Threshold Concept Learning in a Programming MOOC Hao Shen and Nancy Law
1:45 PM			[Discussion for the 3 presentations]
	1B – Theory & Methodology		Moderators: TBD
1:00 PM	Paper 5099	Cosmos 2	Design and Development from rENA to jENA: Accelerating the Creation of Web-Based Open ENA Tools Dongpin Hu, Eric Hamilton, Yun-Fang Tu and Qiaolin Xu
1:15 PM	Paper 1768		'mitory': A Participatory Ethnography Platform for Capturing Teachers' Scaffolding and Fading Strategies Tomohito Yamazaki
1:30 PM	Paper 3762		Scaffolding Human-LLM Qualitative Coding Through Inference Evaluation and Construct Boundaries Zhanlan Wei, Jiayi Zhang, Ryan S. Baker, Conrad Borchers, Amanda Barany and Xiner Liu
1:45 PM	Paper 8335		Transmodal Analysis of Embodied Collaborative Reasoning Andres Felipe Zambrano, Ryan S. Baker, Camille Giordano and Stephen Hutt
2:00 PM	Paper 1676		Patterns of Generative AI Use Associated with Higher- and Lower-Quality Source-Based English Writing Tianshi Hao, Paul McGachey and Marshall Kiyoshi Higa

Time	Session	Room	Details
	1C – Culture, Policy, & Society	Ran 1	Moderators: TBD
1:00 PM	Paper 7028		Navigating Tensions and Togetherness: A Quantitative Ethnographic Analysis of Intra-Black Solidarity and Conflict Among Black College Students Adaurennaya Onyewuenyi, Michelle Bandiera, Sydney Defreitas, Danielle Espino and Brendan Eagan
1:15 PM	Paper 5348		Affirmations of a Black Neighborhood High School in North Philadelphia: Using Quantitative Ethnography in an After School Writing Program Amalia Daché, Sam Peters and Yuanru Tan
1:30 PM	Paper 8725		La Cultura Cura: A Decolonial Quantitative Ethnography of Epistemic Resistance in Justice-Impacted Youth Danielle Aguilar and Daranee Taychachaiwongse Teng
1:45 PM	Paper 4532		Modelling Interpretive Cohesion in Poetic Translation: An Epistemic Network Analysis of Human and AI Translations of Blok's The Stranger Emma Morton and Ward Peeters
2:00 PM	Paper 3924		Red Tags Across Borders: Comparing East Asian Adaptations of Boys Over Flowers Using Epistemic Network Analysis Danielle Espino, Jonathon Sun and Julia Gibson
2:30 - 3:00 PM	Coffee break	Dalia 1	
3:00 - 4:30 PM	Paper Session 2		<i>Three parallel sessions (2A, 2B Symposium, 2C)</i>
	2A – Teaching & Learning	Cosmos 1	Moderator: TBD
3:00 PM	Paper 4081		Toward an Affordance-Based Taxonomy of GenAI-Assisted Writing Tools Yixin Cheng and Zachari Swiecki
3:15 PM	Paper 0999		K-12 Teachers' Perspective on the Current Newcomer EL Student Support in the United States Yujeong Cho and Amanda Barany
3:30 PM	Paper 1959		From Diagnosis to Redesign: Using Quantitative Ethnography to Improve Multi-Agent LLM Reasoning Vedant Khatri, Anthony Cusimano, Zachari Swiecki, Zhen Xu, Xiner Liu and Renzhe Yu
3:45 PM			[Discussion for the 3 presentations]
3:00 - 4:30 PM	2B – Symposium	Cosmos 2	Reconstructing Meaning Through Quantitative Ethnography: Critical Perspectives on Race, Immigration, and Identity. Adaurennaya Onyewuenyi, Danielle Espino, Golnaz Arastoopour Irgens, Nichole Garcia and Brendan Eagan
	2C – Culture, Policy, & Society	Ran 1	Moderators: TBD
3:00 PM	Paper 5989		Navigating Academic Motherhood: Identity-Based Motivation and Network Dynamics Lu Liang

Time	Session	Room	Details
3:15 PM	Paper 7760		The Multi-Level Organizational Factors that Impact Good Teaching for Full-Time Non-Tenure-Track Faculty Catherine Zhang, Dennis Espejo and Damani White-Lewis
3:30 PM	Paper 2273		Affective Depolarization in Cross-Partisan Dialogue: An Epistemic Network Analysis of the Party Line Conversations Liane Weintraub, Seung Lee and Eric Hamilton
3:45 PM	Paper 2776		Affective Depolarization and Perspective Mobility Eric Hamilton, Liane Weintraub, Jacqueline Johnson, Katina Lopez-Ventura and Jianxing Ludwig Yu
4:30 - 5:00 PM	Coffee break	Dalia 1	
5:00 - 6:30 PM	Panel	Himawari	Ethnography of disasters: How we can approach the human practice through qualitative and quantitative methodologies
7:30 - 9:30 PM	Conference dinner	Orizuru Center at the north end of the Peace Memorial Park	We can enter 30 minutes before the dinner and enjoy a night on the roof top.
9:00 - 10:30 PM	Karaoke party (TBC)	Dalia 1	

Thursday, November 12

Time	Session	Room	Details
9:00 - 9:30 AM	Registration and morning coffee with breads (Andersen)	Dalia 1 Lobby	
9:30 - 10:00 AM	Radio Taiso (group morning exercise)	Dalia 1 or Outside	
9:30 - 10:30 AM	SIG Sessions		<i>Two parallel SIG sessions</i>
	SIG 1	Cosmos 1	Details to be added
	SIG 2	Cosmos 2	Details to be added
10:30 - 11:00 AM	Coffee break	Dalia 1	
11:00 - 12:00 PM	RAD Sessions		<i>Two to three parallel RAD sessions (third room TBC)</i>
	RAD 1	Cosmos 1	Details to be added
	RAD 2	Cosmos 2	Details to be added
	RAD 3 (TBC)	Dalia 1	Details to be added
12:00 - 1:00 PM	Lunch	Dalia 1	
1:00 - 2:30 PM	Paper Session 3		<i>Three parallel sessions (3A, 3B, 3C)</i>
	3A – Teaching & Learning	Cosmos 1	Moderators: TBD
1:00 PM	Paper 1208		Modeling Problem-Solving Trajectories in a Complex Socio-Environmental Planning Simulation: Implications for Learning Analytic Models in the Age of AI Andrew Ruis, Yahan Chen, & Yuanru Tan
1:15 PM	Paper 2161		Collaboration Beyond Cooperation: Examining Task and Social Dynamics in Adolescent Global STEM Project Teams Using Epistemic Network Analysis Danielle Espino, Rogers Kaliisa, Kamila Misiejuk, Seung Lee, Nastassia Jones and Eric Hamilton
1:30 PM	Paper 4516		Shifting Conceptualizations of Notice and Wonder in Online Mathematics Professional Development Sinead Meehan, Amanda Reinsburrow, Jason Silverman, Kelsey Collins and Hayden Blann
1:45 PM	Paper 4780		The Evolution of Self-Regulation in AI-Mediated Language Learning: A Comparative Epistemic Network Analysis Study Ward Peeters
2:00 PM	Paper 7325		Mapping Practitioner Openness and Hesitation Toward GenAI Integration in Learning Design Rebecca Quintana, Yuanru Tan, Chris Quintana, Annie Zhou and Jinghan Wu
	3B – Theory & Methodology	Cosmos 2	Moderator: TBD

Time	Session	Room	Details
1:00 PM	Paper 9177		Discourse Coherence Length: Noise-Corrected Covariance Estimation of Window-Size in Epistemic Network Analysis David Shaffer and Zhiqiang Cai
1:15 PM	Paper 6410		LLM-Assisted QE Coding: The Codebook as the Core Object of Interpretive Work Golnaz Arastoopour Irgens, Nikhita Vadhri, Atefeh Behboudi, Muhammad Taimoor Abdullah, Syed Muhammad Husain Zaidi and Omer Zahid
1:30 PM	Paper 0229		Using Peak Detection to Guide Qualitative Video Analysis in an Open-Ended Learning Environment Yiqiu Zhou, Luc Paquette, Qianhui Liu, Hyeongjo Kim and Aysa Fan
1:45 PM	Paper 3521		Comparing Coh-Metrix and GPT Language Connections Through Epistemic Network Analysis Haiying Li, Fanshuo Cheng, Xiner Liu and Zhiqiang Cai
2:00 PM	Paper 3331		Qualitative-Quantitative Analysis of Learning Impasses via Deterministic Log Coding: A Case Study in an Interactive Arithmetic Problem-Posing Environment Yusuke Hayashi, Ayano Ohsaki, Kyosuke Hamada, Tatsuki Yamamoto and Tsukasa Hirashima
	3C – Teaching & Learning	Ran 1	Moderators: TBD
1:00 PM	Paper 3713		Teachers' Relational Agency in Inclusive Pedagogy: A Cross-National SNA-ENA Study of Scotland, Finland, and Sweden Mingxue Xu, Mengyu Xia, Barbara Dzieciatko-Szendrei, Yizhou Fan and Nataša Pantić
1:15 PM	Paper 1449		Shifts in a Novice Teacher's Perspective on Lesson Design Through Learners' Use of Generative AI Yayoi Matsuhisa and Hiroyuki Masukawa
1:30 PM	Paper 9214		"Are You a Real Human?": Tracing Temporal Dynamics of Students' Criteria for Distinguishing AI Sirui Liu, Xuechun Shi, Lingfei Cao and Zhichun Liu
1:45 PM	Paper 1210		How Does Social Annotation Develop Over Time? Examining Temporal Changes in Discourse Moves During Online Reading Activities Xiner Liu, Yuwei Liang, Zhanlan Wei, Zhen Xu, Bodong Chen, Ryan S. Baker, Yunseo Lee and Amanda Barany
2:30 - 3:00 PM	Coffee break	Dalia 1	
3:00 - 4:30 PM	Keynote dialogue	Himawari	Takashi Otani and David Williamson Shaffer (Fireside chat)
4:30 - 6:00 PM	Poster and Japanese poster session with cocktail reception	Dalia 1	

Friday, November 13

Time	Session	Room	Details
9:00 - 9:30 AM	Registration and morning coffee with breads (Andersen)	Dalia 1 Lobby	
9:30 - 10:00 AM	Radio Taiso (group morning exercise)	Dalia 1 or Outside	
9:30 - 10:30 AM	Paper Session 4		<i>Four parallel sessions (4A, 4B, 4C, 4D)</i>
	4A – Theory & Methodology	Cosmos 1	Moderator: TBD
9:30 AM	Paper 3056		Constructing K-Partite Epistemic Networks through Code Masking Zhichun Liu and Yuanru Tan
9:45 AM	Paper 5222		LLM-based Multimodal Representations of Student Collaboration in Mathematics Shan Zhang, Hongming Li, Seiyon Lee, Xiner Liu, Ji-Eun Lee, Noah Schroeder and Anthony F. Botelho
10:00 AM	Paper 9023		Opening the Interpretive Loop: A Human-Centered Approach to Derive Windows Yeyu Wang and David Shaffer
	4B – Teaching & Learning	Cosmos 2	Moderators: TBD
9:30 AM	Paper 1747		Enacting Shared Epistemic Agency through Game-Based Learning to Develop AI Literacy Lingfei Cao, Xuechun Shi, Sirui Liu and Zhichun Liu
9:45 AM	Paper 9059		Mapping Playworld Pedagogy: An Ordered Network Analysis of Discourse in Professional Development and Classroom Instruction for a Place-Value Unit Jingyi Chen
10:00 AM	Paper 9822		Distributed Learning Support in a cMOOC: A Quantitative Ethnographic Case Study of Teacher-, Facilitator-, and Peer-Positioned Support Chuanlei Guo and Xinyi He
	4C – Culture, Policy, & Society, Teaching & Learning, and Theory and Methodology	Ran 1	Moderators: TBD
9:30 AM	Paper 7790		Leadership in the Pre-Civil War Period of the Colored Conventions Samuel Green and Danielle Espino
9:45 AM	Paper 8853		Self-Regulated Learning Networks in GenAI-Supported Physics Learning: An ENA Study across Self-Efficacy Levels Alif Syaiful Adam, Gwo-Jen Hwang and Darmawansah Darmawansah. Category Teaching and Learning

Time	Session	Room	Details
10:00 AM	Paper 8032		Integrating Theory Throughout QE Geraldine Cochran, Aiswarya Amalucottage, Stella F. Nelson, Mathias Parris, Carissa Myers, Kazi Aatish Imroz and Reidyn Wingate. Category Theory and Methodology
	4D – Teaching & Learning		Moderator: TBD
9:30 AM	Paper 1782		Demystifying Research Leadership: Principles from an Academic-Industry Collaboration in Quantitative Ethnography Mamta Shah and Brendan Eagan
9:45 AM	Paper 5943	Ran 2	How Confidence Differentiates Reviewers' Epistemic Cognition: An Epistemic Network Analysis of ICLR Peer Review Shiyao Wei, Youning Zhao, Fengjiao Tu, Ran Bi and Zhichun Liu
10:00 AM	Paper 2126		A Quantitative Ethnography Framework for Examining Induction Support in Special Education Teacher Development Siti Nabihah Md Sahak, Aini Marina Ma'Rof and Maizatul Mardiana Harun
10:30 - 11:00 AM	Coffee break	Dalia 1	
11:00 - 11:30 AM	Open board meeting	Himawari	
11:30 - 12:30 PM	Community feedback	Himawari	
	Community feedback (TBC)	Cosmos 1	
	Community feedback (TBC)	Cosmos 2	
12:30 - 1:00 PM	Closing session	Himawari	
1:00 - 2:00 PM	Lunch	Dalia 1	
2:30 - 6:30 PM	Doctoral Consortium (DC)	Cosmos 1	